

Boulder Bluff Elementary

400 Judy Drive
Goose Creek, SC 29445

Grades	PK-5 Elementary School	
Enrollment	590 Students	
Principal	Kathleen Williamson	843-553-1223
Superintendent	Dr. J. Chester Floyd	843-899-8600
Board Chair	Kathleen Bounds	843-761-5437

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	19	58	22	1

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Unsatisfactory	N/A
2003	Average	Unsatisfactory	No
2004	Good	Good	No
2005	Average	Below Average	No

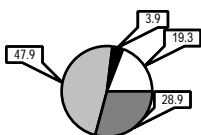
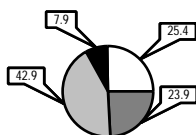
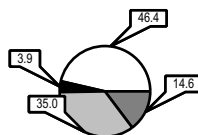
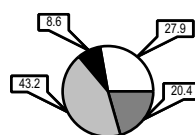
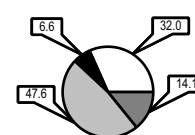
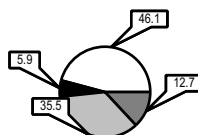
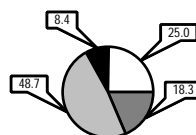
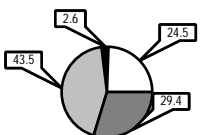
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

93.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	312	99.7	18.9	47.9	28.3	4.9	44.4	Yes	Yes
Gender									
Male	157	99.4	23.4	50.3	20.7	5.5	34.5		
Female	155	100.0	14.2	45.4	36.2	4.3	54.6		
Racial/Ethnic Group									
White	178	100.0	14.2	48.8	30.9	6.2	48.1	Yes	Yes
African American	115	99.1	27.3	46.4	22.7	3.6	36.4	Yes	Yes
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	244	100.0	15.8	45.0	34.2	5.0	50.9		
Disabled	68	98.5	29.7	57.8	7.8	4.7	21.9	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	312	99.7	18.9	47.9	28.3	4.9	44.4		
English Proficiency									
Limited English Proficient	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	305	99.7	19.1	47.9	28.0	5.0	44.0		
Socio-Economic Status									
Subsidized meals	205	100.0	21.7	51.1	23.9	3.3	39.7	Yes	Yes
Full-pay meals	107	99.1	13.7	42.2	36.3	7.8	52.9		

Mathematics – State Performance Objective = 36.7%									
All Students	312	99.7	24.8	42.7	23.4	9.1	48.6	Yes	Yes
Gender									
Male	157	99.4	22.1	42.8	24.1	11.0	51.0		
Female	155	100.0	27.7	42.6	22.7	7.1	46.1		
Racial/Ethnic Group									
White	178	100.0	17.3	43.2	25.9	13.6	56.8	Yes	Yes
African American	115	99.1	38.2	42.7	15.5	3.6	34.5	Yes	Yes
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	244	100.0	18.5	45.5	26.6	9.5	55.9		
Disabled	68	98.5	46.9	32.8	12.5	7.8	23.4	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	312	99.7	24.8	42.7	23.4	9.1	48.6		
English Proficiency									
Limited English Proficient	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	305	99.7	24.8	42.9	23.0	9.2	48.6		
Socio-Economic Status									
Subsidized meals	205	100.0	32.1	40.8	21.7	5.4	43.5	Yes	Yes
Full-pay meals	107	99.1	11.8	46.1	26.5	15.7	57.8		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	312	99.4	45.3	35.1	15.4	4.2	19.6
Gender							
Male	157	99.4	39.3	38.6	16.6	5.5	22.1
Female	155	99.4	51.4	31.4	14.3	2.9	17.1
Racial/Ethnic Group							
White	178	100.0	37.0	35.8	21.0	6.2	27.2
African American	115	98.3	60.6	31.2	6.4	1.8	8.3
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	244	99.6	39.4	39.4	16.7	4.5	21.3
Disabled	68	98.5	65.6	20.3	10.9	3.1	14.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	312	99.4	45.3	35.1	15.4	4.2	19.6
English Proficiency							
Limited English Proficient	7	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	305	99.3	45.2	35.2	15.3	4.3	19.6
Socio-Economic Status							
Subsidized meals	205	100.0	52.7	33.7	12.5	1.1	13.6
Full-pay meals	107	98.1	31.7	37.6	20.8	9.9	30.7

Social Studies							
All Students	312	99.4	27.0	42.8	20.0	10.2	30.2
Gender							
Male	157	99.4	24.8	40.7	23.4	11.0	34.5
Female	155	99.4	29.3	45.0	16.4	9.3	25.7
Racial/Ethnic Group							
White	178	100.0	21.6	41.4	22.2	14.8	37.0
African American	115	98.3	35.8	44.0	17.4	2.8	20.2
Asian/Pacific Islander	5	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	12	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	244	99.6	19.9	45.7	24.0	10.4	34.4
Disabled	68	98.5	51.6	32.8	6.3	9.4	15.6
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	312	99.4	27.0	42.8	20.0	10.2	30.2
English Proficiency							
Limited English Proficient	7	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	305	99.3	27.0	43.1	19.9	10.0	29.9
Socio-Economic Status							
Subsidized meals	205	100.0	34.8	40.2	19.0	6.0	25.0
Full-pay meals	107	98.1	12.9	47.5	21.8	17.8	39.6

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	103	99.0	12.1	42.4	40.4	5.1	45.5
	4	109	100.0	18.9	50.9	29.2	0.9	30.2
	5	98	100.0	17.9	57.9	24.2	N/A	24.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	93	100.0	19.8	34.6	38.3	7.4	45.7
	4	104	100.0	11.6	60.0	26.3	2.1	28.4
	5	115	99.1	26.0	47.1	24.0	2.9	26.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	103	99.0	19.2	62.6	15.2	3.0	18.2
	4	109	100.0	17.9	45.3	23.6	13.2	36.8
	5	98	100.0	23.2	48.4	21.1	7.4	28.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	93	100.0	28.4	51.9	19.8	0.0	19.8
	4	104	100.0	17.9	33.7	33.7	14.7	48.4
	5	115	99.1	29.8	44.2	18.3	7.7	26.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	93	100.0	51.9	33.3	13.6	1.2	14.8
	4	104	100.0	33.7	46.3	16.8	3.2	20.0
	5	115	98.3	53.4	26.2	13.6	6.8	20.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	93	100.0	23.5	42.0	30.9	3.7	34.6
	4	104	100.0	17.9	50.5	17.9	13.7	31.6
	5	115	98.3	39.8	37.9	14.6	7.8	22.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 590)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	3.9%	Up from 3.2%	3.5%	3.0%
Attendance rate	96.0%	Down from 96.1%	96.0%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	7.7%	Up from 5.2%	4.2%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	7.7%	Up from 5.5%	3.6%	3.2%
Eligible for gifted and talented	14.4%	Down from 15.6%	9.3%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	14.7%	Up from 12.7%	9.2%	8.2%
Older than usual for grade	0.7%	No change	1.2%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Down from 0.3%	0.0%	0.0%
Teachers (n= 42)				
Teachers with advanced degrees	59.5%	Up from 43.9%	48.6%	52.6%
Continuing contract teachers	71.4%	Down from 82.9%	83.8%	83.3%
Highly qualified teachers	92.1%	Up from 89.2%	94.1%	93.5%
Teachers with emergency or provisional certificates	0.0%	Down from 3.0%	0.0%	0.0%
Teachers returning from previous year	82.9%	Up from 80.3%	86.2%	87.0%
Teacher attendance rate	93.7%	Down from 94.2%	94.8%	95.0%
Average teacher salary	\$39,336	Up 5.4%	\$40,973	\$41,703
Prof. development days/teacher	9.5 days	Down from 9.7 days	13.4 days	12.8 days
School				
Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	18.8 to 1	N/R	18.5 to 1	18.8 to 1
Prime instructional time	87.8%	Down from 88.3%	89.4%	89.8%
Dollars spent per pupil*	\$5,554	Up 9.6%	\$6,249	\$6,242
Percent of expenditures for teacher salaries*	58.3%	Down from 59.3%	64.7%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Down from 99.3%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	94.8%		89.4%	
Highly qualified teachers in high poverty schools	95.8%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2004-05 school year Boulder Bluff Elementary School served approximately 650 students from Child Development to Fifth Grade. Our school is fully accredited by the Southern Association of Colleges and Schools. We continue to be a school-wide School-to-Work Grant recipient, Arts in Basic Curriculum site, and Distinguished Arts School with the South Carolina Department of Education. Our school was recognized as a Palmetto Silver Award Recipient for the progress made on our PACT scores for 2004.

During the past year we received recognition for our school and individual efforts at school. Boulder Bluff Elementary was selected as a finalist for the 2005 Carolina First Palmetto's Finest Award. Our faculty received state and local recognition for their work and dedication to the students at BBE: Tara Gregori - 2005 South Carolina Exceptional Educator of the Year; Carolyn Aarons - 2005 South Carolina Counselor of the Year; Marian Yarus - 2005 Distinguished Assistant Principal of the Year; Patricia Karabees - Wal-Mart 2005 Teacher of the Year; Kathaleen Williamson - Tricounty Counselor's Association 2005 Administrator of the Year.

We continued to use The Arts as an instructional strategy in the regular classroom. The fourth grade participated in the State Department of Education Arts Assessment Program in music and visual arts. We continue to participate in the T.R.A.C.E. Program, which exposes third grade students and teachers to a variety of arts performances and exhibits.

Our students develop leadership skills as they accept responsibilities through working with the Bulldog Bark! (the school newspaper), the school-wide postal system, ambassadors for BBE, Book and Math Buddies, student council projects and the SeWee Earth Stewards program for fifth grade.

The 21st Century Learning Center, ASTAR Tutoring, teachers tutoring individuals and small groups before and after school, our mentoring program, and AmeriCorp staff tutoring are opportunities offered at school for students scoring below basic on the PACT or making failing grades on their report cards. We also have dedicated parents helping teachers with clerical duties, making copies, tutoring students, making bulletin board displays and assisting students with computer-assisted instructional programs. What a help they are! Thanks, Parents!

Kathaleen Williamson, Principal
Susan Whitfield, School Planning and Management Team Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	26	91	87
Percent satisfied with learning environment	95.8%	85.7%	86.2%
Percent satisfied with social and physical environment	91.7%	84.4%	93.0%
Percent satisfied with school-home relations	70.8%	91.1%	65.1%

*Only students at the highest elementary school grade level at this school and their parents were included.